

Emeryville Center of Community Life

Final Conceptual Design



nexus partners

City/Schools
Committee Meeting
March 1, 2012



Where We Have Been

City/Schools
Committee Meeting
March 1, 2012

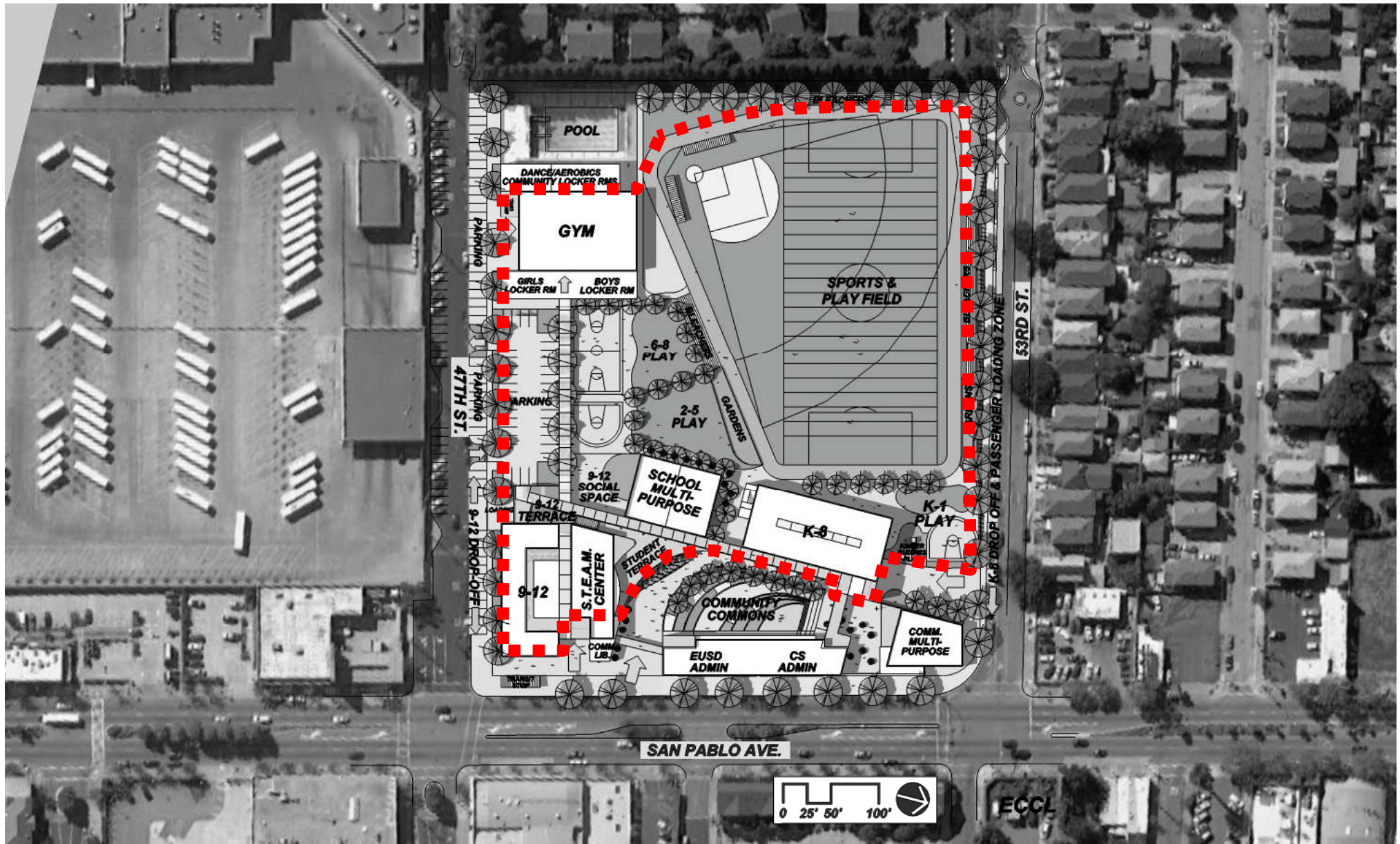
2011 Synthesized Option in Response to Input from Staff & Community

Nexus Partners' Current Work:

Feb. 2012

- **Completion of Conceptual Design**
 - Received Final Conceptual Design input from EUSD Board & Facilities Committee
 - Present to City Schools for Conceptual Design Approval
 - Ongoing Community Engagement: Present C/S approved Conceptual Design at March 3rd Community Design Workshop
 - Board approval for Concept Design March 13th
- **Phasing Approach**
 - Phase 1: meets \$80m target budget (with \$10m flex)
 - Phase 2: adds additional area for population growth

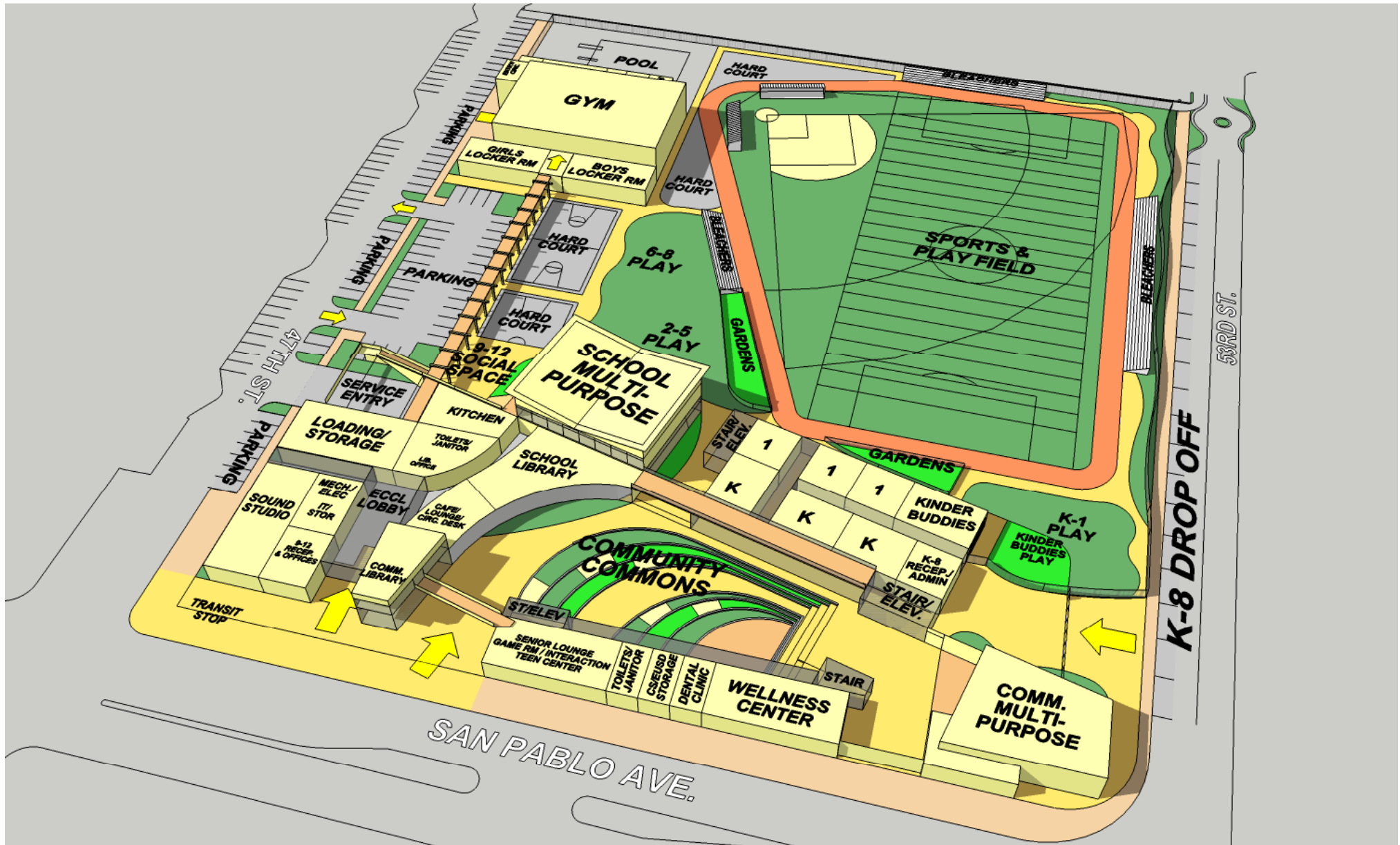










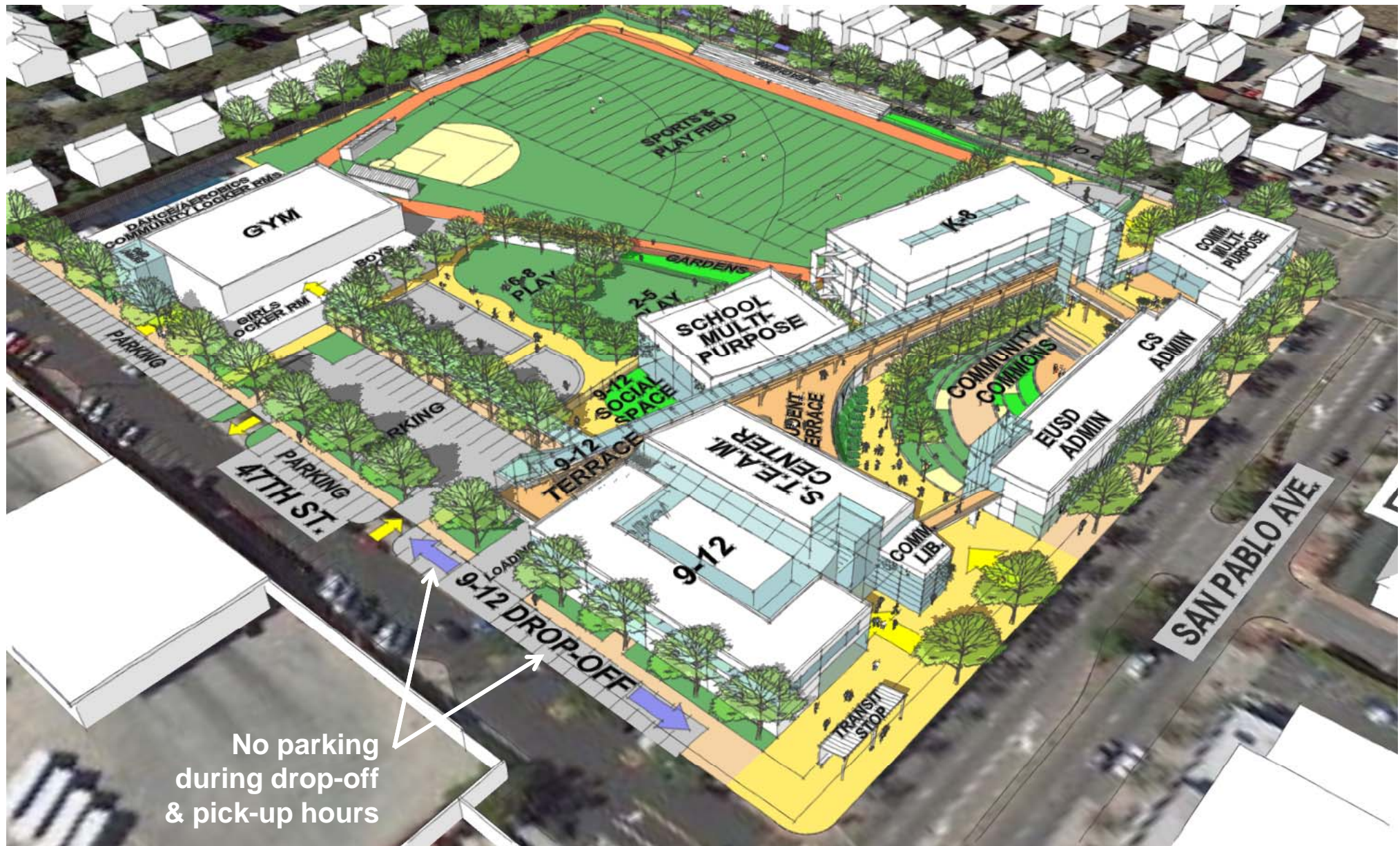




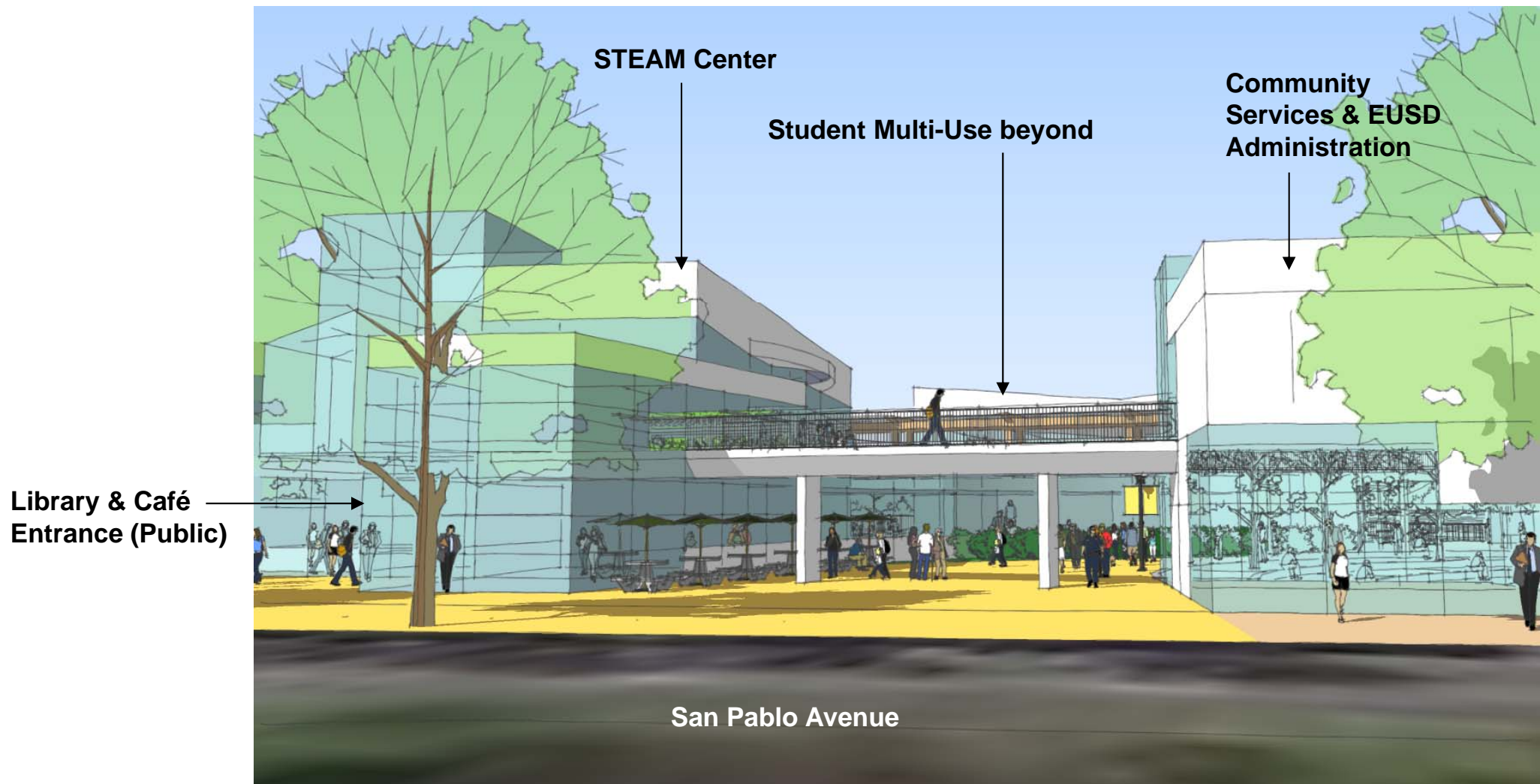












Key Portal Ideas:

- Frames entry to Community / School Library
- Provides for security control point with visibility of both street and commons

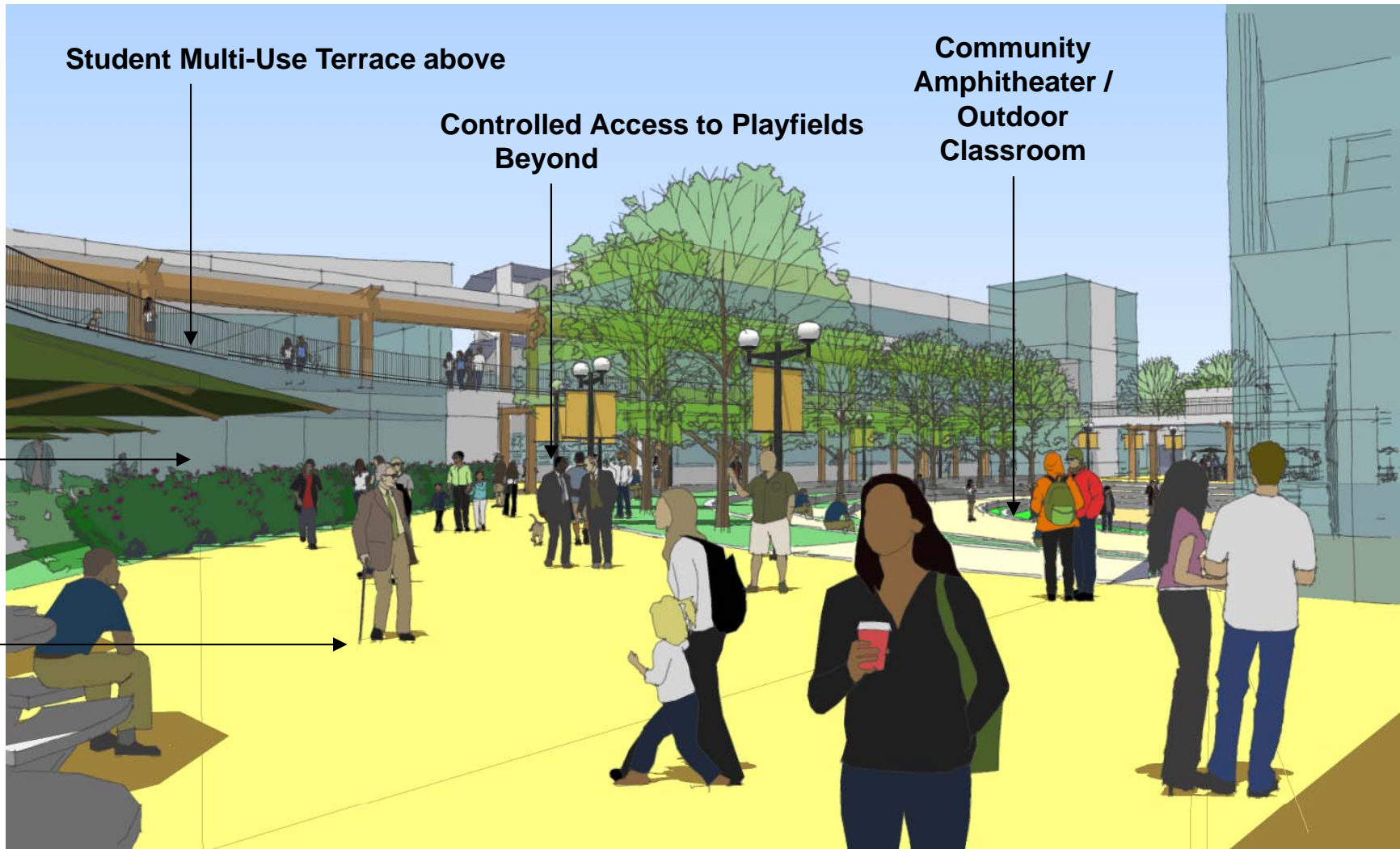
Library

Library Plaza &
Café with
outdoor seating

Student Multi-Use Terrace above

Controlled Access to Playfields
Beyond

Community
Amphitheater /
Outdoor
Classroom



Key Library & Commons Ideas:

- Library convenient to both public and students
- Library adjacent to Café and outdoor seating
- Commons serves multiple users and supports multiple events

K-8
Classrooms

School
Multi-Use

Student
Terrace

Library

Community
Amphitheater

Community Multi-Use
Building Beyond



Key Community Commons Ideas

- Commons supports a wide variety of users, uses and events
- Community Amphitheater expands program opportunities
- Controlled, safe & comfortably scaled space
- Students separated from public on upper level during school day

Community
Services &
EUSD Admin

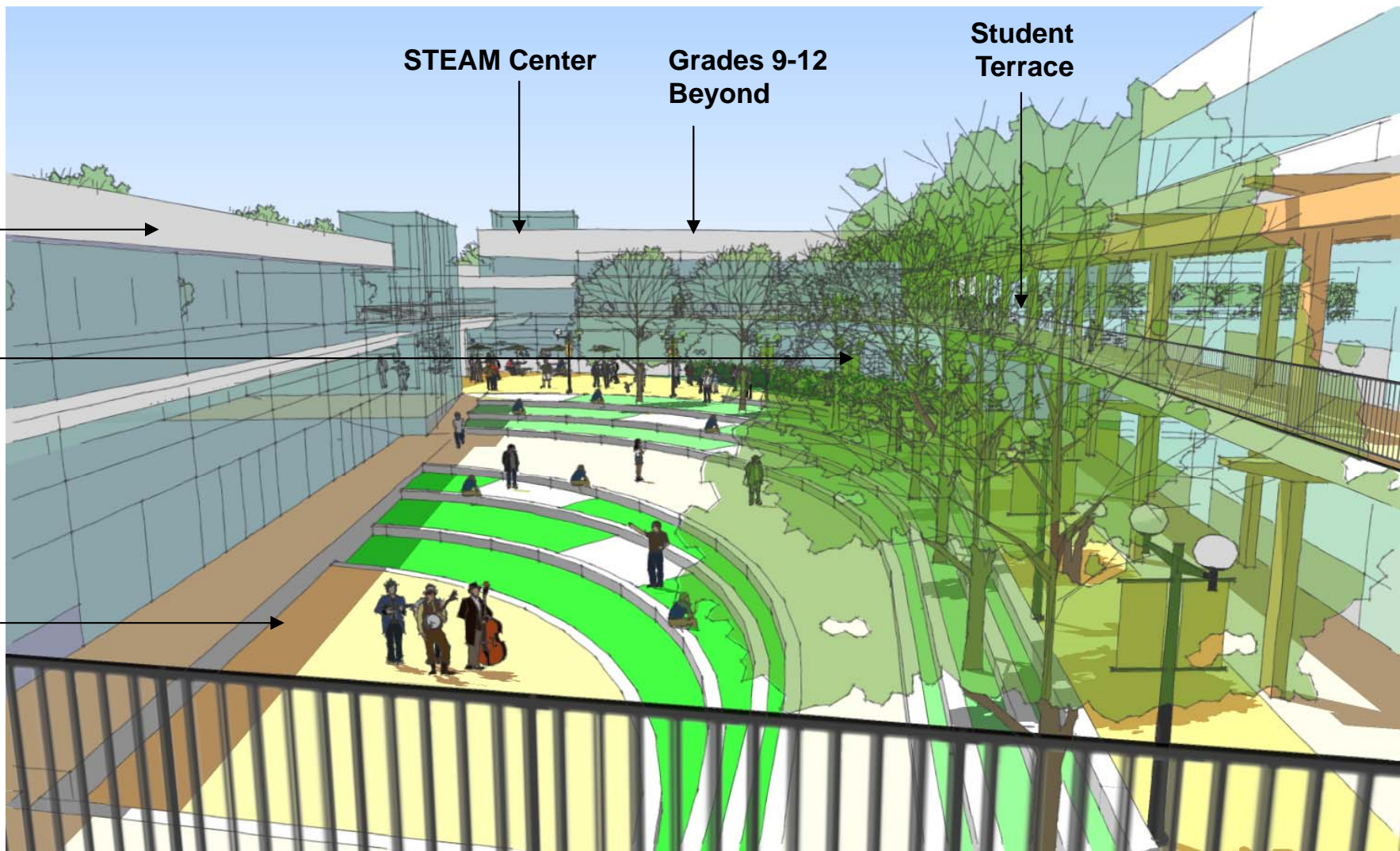
Library

Community
Amphitheater /
Outdoor
Classroom

STEAM Center

Grades 9-12
Beyond

Student
Terrace



Key Terrace Ideas:

- Students separated from public on upper level during school day
- Community accessible during non-school hours
- Expands community & student space for events and activities
- Provides clear circulation route between programs and spaces

Athletic Fields Provide Additional K-8
Play Space when not in use by HS

K-8 Dedicated Play

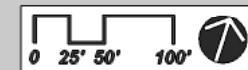
Areas:

ECCL 42,000 SF
AYES 32,300 SF

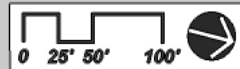
29,000 SF

93,000 SF

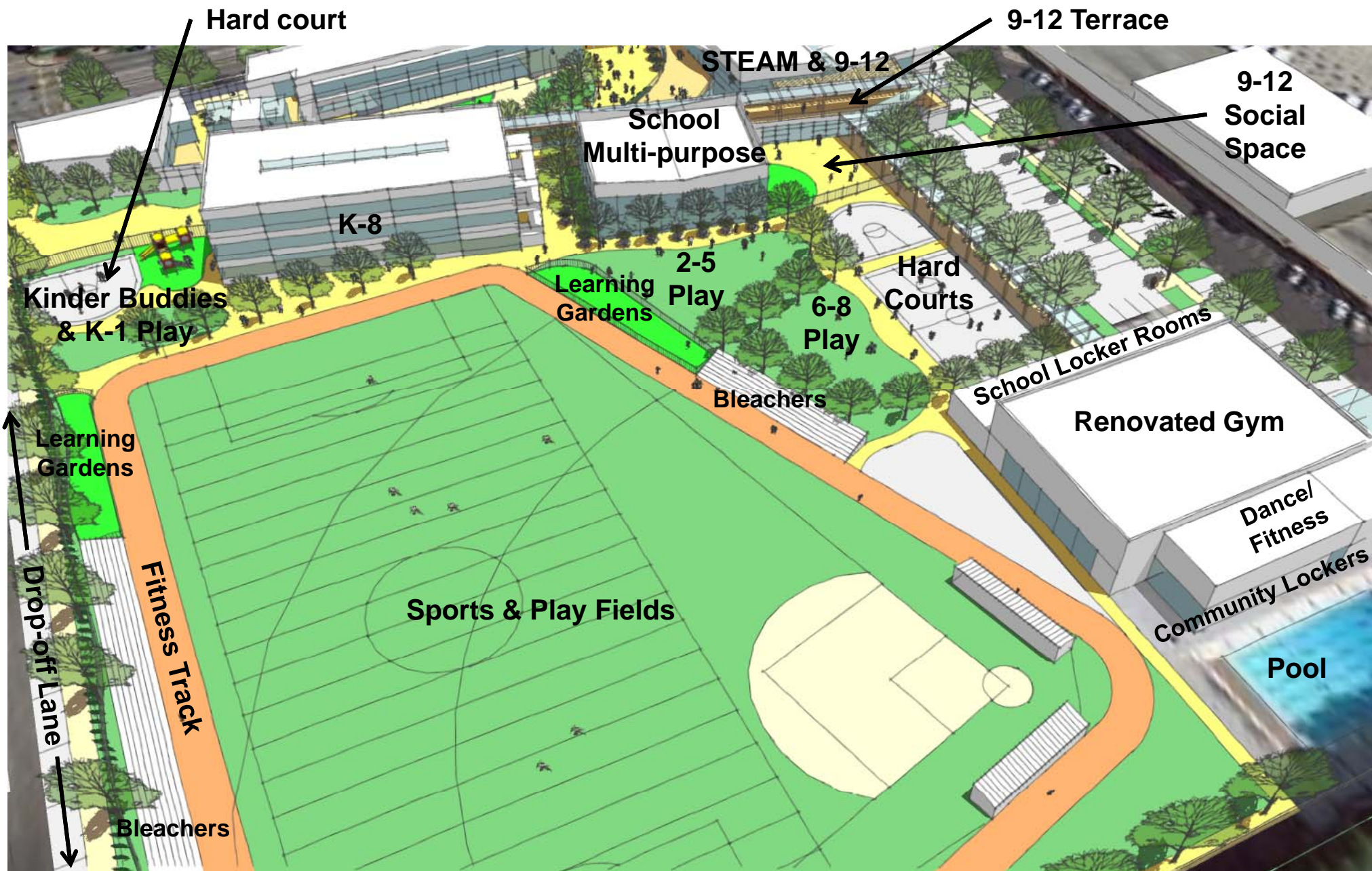
13,000 SF



**ANNA YATES
ELEMENTARY**



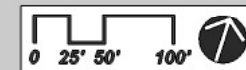
ECCL



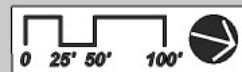
ECCL Increased Drop Off Length:
220' of additional curb length for K-8
drop-off at ECCL



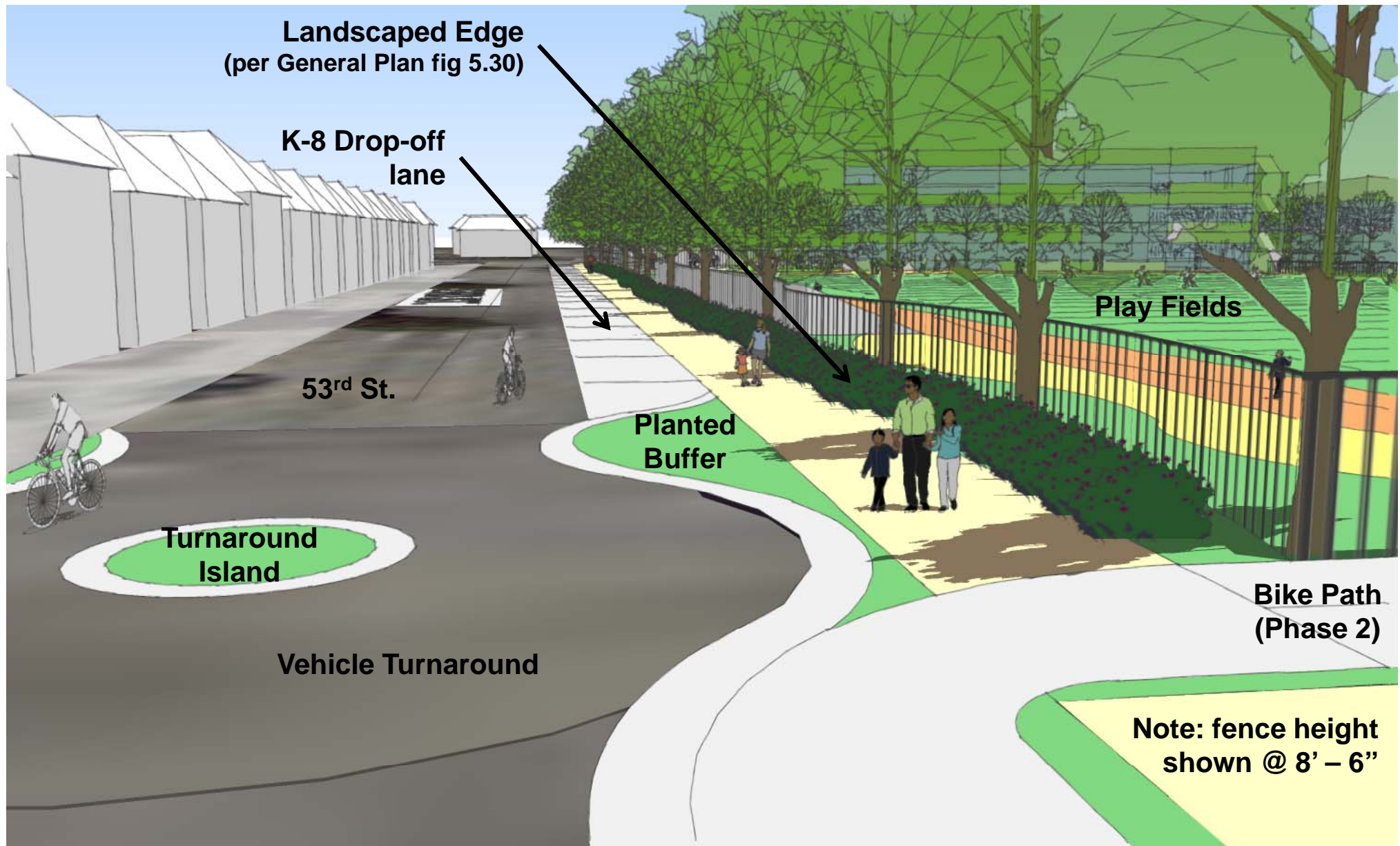
← 260' - 0" →



**ANNA YATES
ELEMENTARY**



ECCL



53rd Street Drop-Off / Pick-Up Zone Assessment

- “...the proposed new campus (ECCL) would provide increased drop-off / pick-up area over the existing Anna Yates Elementary school campus.
- “...the resulting drop-off/pick-up area on 53rd Street is expected to operate with similar, or less, levels of congestion as the existing campus.” (AYES)

Source: Fehr & Peers

*Emeryville Center of Community Life Drop-Off Assessment
February 27, 2012*

Summary

The current conceptual design work:

- Respects and incorporates authentic community and staff engagement and input to date
- Moves forward the goal of a highly utilized, shared use facility that provides the District with a flexible build strategy
- Achieves the ECCL vision within the available funding stream
- The ECCL Conceptual Design: Increases the **Quality** of our education, increases **Safety** for our students, and reduces facility **Operating Expenses** per student

Nexus Partners will document and track:

- **Improvements** over existing conditions
- **Challenges** that have yet to be addressed or met

